



SYCAMORE CLASS

Year 4

Class teachers: Mr Clarke

Teaching assistants: Mrs Taneja, Mr McKenna, Miss Smith,
Mrs Spight

PE days: Tuesday (outdoors) & Thursday (indoors)

English

Persuasive Letters

- Use 'you' (second-person narrative) to put the reader on the spot
- Use facts to support opinions to make the reader take the writing more seriously

Non-chronological report

- Diagrams show the reader more details about the important parts
- Information is usually in the simple present tense or simple past tense

RE

'People of faith, courage and commitment'

Islam- Malala Yousef

Humanism- Greta Thornburg

PSHE

Healthy Lifestyles

Computing

Animation (2Animate)

Geography

Local Area Study - Why do people choose to settle in Comberton?

Identify Comberton and other key local places on maps of differing scale, including digital maps to find local sites/home. Make a simple scale drawing of the local area – see field work. Use maps to identify features in Comberton, comparing it to Cambridge, recognising why different people would choose to settle in the different locations.

Sycamore Class

Summer 1 term

Science

Biology – Living things and their Habitats

How are living things classified?

To recognise that living things can be grouped in a variety of ways.
To explore and use classification keys to help group.
Identify and name a variety of living things in the environment.

DT

Food and Nutrition Preparing a Balanced Meal or Snack

Spanish

Describing things and people; months of the year; birthday

Maths

Number and Place Value

- Read Roman numerals to 100
- Round numbers to the nearest 10, 100 or 1000

Addition and Subtraction

- Solve addition and subtraction two step problems in a variety of contexts deciding which operations and methods to use and why.

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to X12
- Multiply 2-digit and 3-digit numbers by 1-digit numbers using formal written method
- Divide 2-digit and 3-digit numbers by a 1-digit number using formal written method beginning to use remainders

History

The History of Cambridge

"Why is the city of Cambridge so important?"

Pupils will undertake a local area study of Cambridge and the surrounding area. They will examine its importance as a trading post for the Vikings and Celts and then learn about how the city was transformed by the construction of the University 800 years ago. They will look at some of the significant individuals associated with Cambridge and will conduct a learning walk around the city to better understand the changes which have occurred over hundreds of years.

PE

Athletics and Rounders