

English

Narrative: We will be studying the narrative text *Mini Rabbit-Not Lost*, identifying the key features and writing our own stories.

Poetry: We will be looking at different examples of free verse poems and creating our own.

(NC Links)

- Introduction to paragraphs as a way to group related material.
- Create settings, characters and plots.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions.
- Use a thesaurus to find interesting alternatives.
- Assess the effectiveness of their own and others' writing and suggesting improvements.

PSHE

Beginning and Belonging

Geography

Mountains and Volcanoes

- Mountains and their features
- Where are famous mountains and mountain ranges in the UK and the world?
- The making of mountains.
- Mountain animals and how they are adapted to their environments.
- Volcanoes and their features.
- What happens when a volcano erupts?
- The advantages and disadvantages of volcanoes.

Music

Sing Up



I've been to Harlem

(NC Links): Singing, playing, composing/improvising and listening.

Begin to develop an understanding and appreciation of music from different musical traditions.

P.E

Outdoor Adventurous Activities Gymnastics

(NC links)

- Develop flexibility, strength, technique, control and balance.
- Take part in outdoor and adventurous activity challenges both individually and within a team.
- Compare their performance with previous ones and demonstrate improvement to achieve their best.

Religious Education

Judaism

- What influences the Jewish people?

DT

Design, make and evaluate a Christmas stocking.

(N.C Links)

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Evaluate their ideas and products against their own design criteria.

Year 3 – Autumn Term 1

Art

Gestural drawing with charcoal

To introduce the children to the idea of making gestural drawings exploring charcoal as a medium.

(NC Links)

To record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing with a range of materials (for example, pencil, charcoal).

MFL

- Describing me and others.

(NC Links)

Listen attentively to spoken language and show understanding by joining in and responding.

Computing

Purple Mash- Online Safety

Purple Mash- Touch Typing

(NC Links) Use technology safely, respectfully and responsibly.

Year 3 Maths

(NC Links)

Number- number and place value

- Count in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number.
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representation.
- Read and write numbers up to 1000 in numerals and words.

Number- addition and subtraction

- Add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Science Light

(NC Links)

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

History

The Ancient Egyptians

- Why was the River Nile so important to the Ancient Egyptians?
- We will explore the daily life, culture and beliefs of the Ancient Egyptians, including their homes, food and clothing.
- We will learn about the role of the pharaohs as powerful leaders and gods, discovering famous figures like Tutankhamun and Cleopatra.