

Literacy

Fables- We will be reading fables and use these as a stimulus to write our own fables, creating our own characters, setting and plot and making our own mini books to share with our parents, class and Year 2.

Non Chronological reports: We will be studying non-chronological reports, identifying the key features and writing our own non-chronological reports.

(NC Links)

- Create settings, characters and plots.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions.
- Use expanded noun phrases for description and specification.
- To use commas in lists.
- To use prepositions and prepositional phrases.
- Draft and write by selecting appropriate vocabulary, understanding how such choices can change and enhance the meaning
- Assessing the effectiveness of their own and others' writing and suggesting improvements.
- Headings and sub headings to aid presentation.
- Introduction to paragraphs as a way to group related material.

Maths

Addition and subtraction

- Add and subtract numbers mentally including 3-digit number and ones, 3-digit number and tens, 3-digit number and hundreds.
- Add and subtract numbers with up to 3-digits using formal written column methods
- Use the inverse to check calculations

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 3, 5, 10, 11 and 12 tables

Fractions

- Recognise unit and non-unit fractions
- Compare and order unit fractions, and fractions with the same denominators
- Add and subtract fractions with the same denominator within one whole

Geometry

- Make 3D shapes using modelling materials
- Recognise 3D shapes in different orientations and describe them

R.E Christianity/ Islam

Why is light so important to different faiths?

Computing

Coding with 2Code

- Use sequencing and repetition blocks to build a working program.
- Introduce event-driven programming (e.g., when clicked).
- Begin to test and debug code independently.

Art

- To make a Canopic jar and create a large Egyptian image for the Year 3 Ancient Egyptian museum.

(NC Links) To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials for example, pencil, paint, clay.

Year 3 Autumn Term 2

Science Rocks

In Science we will be learning about Rocks. Pupils will be taught to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Geography

Mountains and Volcanoes

- Name and locate Ben Nevis on a UK map and understand how it has changed over time.
- Understand the layers of the Earth, including the crust and tectonic plates.
- Learn how mountains and volcanoes are formed.
- Identify features of volcanoes and what happens when they erupt.
- Investigate why people live near volcanoes – are volcanoes positive or negative or both?

History

The Ancient Egyptians

- Why was the River Nile so important to the Ancient Egyptians?
- We will explore the daily life, culture and beliefs of the Ancient Egyptians, including their homes, food and clothing.
- We will learn about the role of the pharaohs as powerful leaders and gods, discovering famous Figures like Tutankhamun and Cleopatra.
- We will examine the significance of pyramids, mummies and hieroglyphics, helping us understand how ancient Egyptians communicated and honoured their dead.

(NC Links) A study of the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt.

P.E

Outdoor P.E: Ball Skills Indoor P.E: Dance

(N.C Links) To use running, jumping, throwing and catching in isolation and in combination.

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

To perform dances using a range of movement patterns.

DT Mechanisms Levers and Linkages

Design, make and evaluate a Christmas card with a moving part.

(N.C Links)

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Evaluate their ideas and products against their own design criteria.

Music

Compose focus: Nao chariya de/ Mingulay boat song and Sound Symmetry

(N.C Links) Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

P.S.H.E

Family and Friends

Anti-bullying

Spanish

Describing me and others/Saying what I and others have: (Amarilo)

(NC Links) Listen attentively to spoken language and show understanding by joining in and responding.