

Literacy

Narrative- We will be focusing on the text 'Alice's Adventures in Wonderland' by Lewis Carroll to inspire the children to create their own fantastical setting to visit and meet a new character.

(NC Links)

In narratives, create settings and characters.

Use show not tell techniques: description of character appearance and behaviour shows the reader how they might be feeling along with their inner thoughts

Discussing words and phrases that capture the reader's interest and Imagination.

Introduce use of power of three for repetition and/or emphasis

Organise paragraphs around a theme.

Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure vocabulary and grammar.

Use inverted commas to punctuate direct speech.

Use conjunctions, adverbs, prepositions and prepositional phrases.

Commas in lists.

Apostrophes for possession and contraction.

Assessing the effectiveness of their own and others' writing and suggesting improvements.

Maths

Number and Place Value

- Count from 0 in multiples of 4,8, 50 and 100
- Compare and order numbers to 1000

Addition and Subtraction

- Add and subtract numbers mentally using compensation and redistribution
- Add and subtract measures (length, mass, volume, money) with up to 3-digits using formal column methods

Multiplication and Division

- Recall and use multiplication and division facts for the 4 and 8 tables
- Write and calculate multiplication and division problems mentally using known X Tables and using formal methods, including 2-digit X 1-digit

Fractions

- Recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions
- Recognise and show, using diagrams, equivalent fractions with small denominators

Art

Cloth, Thread, Paint

Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.

(NC Links) To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. To record their observations and use them to review and revisit ideas.

Year 3 Spring Term1

History

The Romans

How did the Roman Invasion Change Britain?

Pupils will look at how the Roman army was organised and how this organisation helped the Romans to be successful in invading Britain and other areas.

Compare Roman and British tribal lifestyles, discovering how Roman roads, baths and towns still influence Britain today.

Computing

Purple Mash- Spreadsheets (2Calculate)

- Enter and format data in a spreadsheet.
- Use tools like totals, counting, and creating charts or graphs.
- Begin to use spreadsheets to solve real-world problems
- Introduce basic formulae

R.E Interfaith and multi-cultural

How do people celebrate New Year?

Investigating how different cultures and religions mark the beginning of a new year, by exploring rituals and beliefs.

Spanish

Saying what I and others do (Amarillo).

(NC Links)

Listen attentively to spoken language and show understanding by joining in and responding.

Geography

We will be:

- Locate Europe on a world map and find out about some of its features
- Identify countries in Europe locating some on a map of Europe.
- Explore key physical features in Europe and the countries that share them.
- Understand what a capital city is, naming and locating key capitals in Europe
- How many Capital Cities in Europe are build next to water (rivers/ sea)? Why might this be?
- To find out about the human and physical features of a European country.
- Plan a journey to a capital city in Europe - how to get there and what to do there.

(NC Links)

Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and capital cities.

PSHE -Diversity and Communities

P.E -Indoor-Gymnastics Outdoor-Hockey

(NC links)

- Develop flexibility, strength, technique, control and balance.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Music

Latin dance

(NC Links)

To listen with attention to detail and recall sounds with increasing aural memory.

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Science

Animals including humans.

(NC links)

Pupils will be taught to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.