

Literacy

Narrative (Personal memoirs)

We will be reading 'Ralph Tells A Story' written and illustrated by Abby Hanlon, 'Jabari Jumps' written and illustrated by Gaia Cornwall and 'The Proudest Blue' written by Ibtihaj Muhammad & S.K. Ali, identifying the key features and writing our own personal narratives.

Poetry (calligrams and free verse)

We will be reading 'Love that Dog' by Sharon Creech, identifying the key features of calligrams and free verse poems and writing our own.

(N.C. links)

- Increase familiarity with a wide range of books.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Draft and write by selecting appropriate vocabulary, understanding how such choices can change and enhance the meaning.
- To plan and create plots in narratives
- To use inverted commas to punctuate speech.
- To write paragraphs around a theme.
- Assessing the effectiveness of their own and others' writing and suggesting improvements.
- To read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Maths

Maths

Multiplication and Division

- Write and calculate multiplication and division problems mentally using known X Tables and using formal methods, including 2-digit X 1-digit

Fractions

- Recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions
- Recognise and show, using diagrams, equivalent fractions with small denominators

Measurement

- Measure the perimeter of simple 2D shapes

Statistics

- Interpret and present data using bar charts, pictograms and tables
- Solve 1-step and 2-step questions such as: 'How many more? How many fewer?' using information presented in scaled bar charts, pictograms and other graphs.

Geometry

- Draw 2D shapes
- Recognise angles are a property of shape or a description of a turn

D.T

Mechanisms, Levers and Linkages

To design and make a greetings card using at least 1 type of mechanism to create movement.

- Explore how levers and linkages can create movement in a system.
- Design and make a moving card or model with precise folds and joins.
- Understand how linkages change the direction or force of movement.
- Test and improve the functionality of a product.

Year 3 Spring Term 2

History The Romans

How did the Roman Invasion Change Britain?

Pupils will look at how the Roman army was organised and how this organisation helped the Romans to be successful in invading Britain and other areas.

Compare Roman and British tribal lifestyles, discovering how Roman roads, baths and towns still influence Britain today.

Computing

Purple Mash- Touch Typing (2Type)

- Understand the correct hand position to type efficiently
- Know how to edit text using backspace, delete, caps lock and space bar
- Develop familiarity with keyboard

Science: Animals including humans.

(NC links)

Pupils will be taught to:

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Spanish: Saying what I and others do.

Saying how many and describing things
(NC Links)

- Listen attentively to spoken language and show understanding by joining in and responding.

Geography

We will be:

- Locate Europe on a world map and find out about some of its features
- Identify countries in Europe locating some on a map of Europe.
- Explore key physical features in Europe and the countries that share them.
- Understand what a capital city is, naming and locating key capitals in Europe
- How many Capital Cities in Europe are build next to water (rivers/ sea)? Why might this be?
- To find out about the human and physical features of a European country.
- Plan a journey to a capital city in Europe - how to get there and what to do there.

(NC Links)

Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and capital cities.

PSHE - Personal Safety

P.E –Indoor-Dance Outdoor-Basketball

(NC links)

- Develop flexibility, strength, technique, control and balance.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Music March from the Nutcracker From a railway carriage

(NC Links)

- Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.

R.E: How do Hindus view the world around them?

- Understand Hindus believe that there is one God (Brahman), who comes in many forms
- Discuss the Hindu belief of Karma and reflect on our own thoughts
- Explore the Hindu idea that all living things are equal, recognising how this can influence communities and individuals
- Read stories and resources, discussing what they reveal about the ways Hindus view the natural world.
- Feedback on our own values, views and opinions