



Spelling patterns being taught in school – Autumn 1

The table below shows the spelling rules that we will be teaching this term. The words listed are examples that fit each spelling pattern and will be used to help children understand and apply the rule. These are not words that need to be learned for a test. Some words will be repeated as they fit into more than one rule.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focu s	<u>Spelling Rules:</u> Review the Y3/4 statutory spellings	<u>Spelling Rules:</u> Review homophones and near homophones	<u>Spelling Rules:</u> Suffixes with consonant letters	<u>Spelling Rules:</u> Suffixes with vowel letters to the words	<u>Spelling Rules:</u> Doubling consonants	<u>Spelling Rules:</u> Explore suffixes beginning with vowel letters to words ending in -fer	<u>Spelling Rules:</u> Review of rules learnt so far this half term
	Examples looked at in class:						
	The full list is visible here: https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/	there/their/they're, here/hear, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, ate/eight, hear/here advice / advise, device / devise, licence / license, practice / practise, prophecy / prophesy	enjoyment, sadness, careful, playful, hopeless, plainness, badly sadly, completely, usually, finally, comically	hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper grander, grandest, fresher, freshest, quicker, quickest	forgetting, forgotten, beginning, beginner, preferred	referring, referred, referral, preferring, preferred, transferring, transferred reference, referee, preference, transference	