

Acorn Class Summer Term 2

Literacy

I can retell a story in the correct sequence, drawing on language patterns of stories such as 'Once upon a time...'
I can identify digraphs and trigraphs in words.
I can blend at least 3 phonemes together.
I can read a selection of tricky words.
I am beginning to use phonics knowledge to write words.
I am starting to write at least 3 words in a simple caption or sentence.
I can re-read what I have written to check it makes sense.

Communication and Language

I can listen in a variety of situations; class discussions, assemblies, groups and maintain attention.

I understand and can respond to questions.

Characteristics of Effective Learning

Playing and exploring - children investigate and experience things, and 'have a go'
Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Personal, Social and Emotional Development

I can negotiate a situation with a friend to find a solution or a compromise.
I can follow simple instructions with two or more parts.
I can work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults and children to work.
I keep trying even when things are tricky.
I can select and use activities and resources independently.
I can work with a friend to achieve a shared goal.
I am beginning to understand that people have different needs, views, cultures and beliefs, which need to be treated with respect.

Mathematics

I can solve problems using my knowledge of numbers
I can explain my answers using some mathematical language
I can count to 20 and beyond
I can manipulate shapes to make a picture
I can create a simple map using objects

Physical Development

I can travel along, under, over and through balancing and climbing equipment with confidence.
I am beginning to show increasing accuracy in throwing, catching and kicking a ball.
I can hold a pencil with a tripod grip.
I can use scissors with control.
I can draw people with legs, fingers, head, arms, body and some

Expressive Arts and Design

I can talk about what I have made and explain how I made it.
I am beginning to use different strategies to reach a goal.
I can use language to imagine and recreate roles and experiences

Understanding the World

I can identify things that differ from the past.
I know my address
I can talk about how to look after my environment
I know my actions have an effect on the world