

Year R Spelling: Summer Term 2

This half term we will be focusing on the following spellings and patterns

Spelling focus & Example words	
Words ending in s /s/ <i>jumps, floats, streets</i>	Words ending in s /z/ <i>trains, spoons, storms</i>
Review words ending –es <i>wishes, torches</i>	Longer words <i>frighten, portrait</i>
Root words with –ing <i>jumping, sleeping</i>	Root words with –ed /t/ <i>helped, smashed</i>
Root words with –ed /id/ /ed/ <i>melted, toasted</i>	Root words with –ed /d/ <i>crowned, groaned</i>
Root words with –er <i>printer, hunter</i>	Root words with –est <i>greenest, freshest</i>

In addition, we will be learning other words, which do not follow a spelling pattern, such as *tricky words*. You may wish to focus on learning a few words per week.

pure, sure, little, here, there, what, when,
come, said, have, you, are, today, they,
out

The following online resources may be useful:

Top Marks www.topmarks.co.uk

Little Wandle <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>