



Spelling patterns being taught in school – Autumn 1

The table below shows the spelling rules that we will be teaching this term. The words listed are examples that fit each spelling pattern and will be used to help children understand and apply the rule. These are not words that need to be learned for a test. Some words will be repeated as they fit into more than one rule.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	LO: Revision of plurals	LO: Understand rules for applying suffixes beginning with consonant letters Y5	LO: Understand rules for applying suffixes beginning with vowel letters: -ed and -ing / -er and -est / -y – keep, chop or change the ending	LO: Create families of words from a single root Y5	LO: Add the suffix -ing to root words with stressed and unstressed syllables	LO: Doubling a consonant when it is preceded by a short vowel	LO: Spell words with the soft c from the Year 5/6 spelling list
	signatures committees centuries businesses exercises libraries cemeteries accommodates dictionaries yachts	merriment happiness plentiful penniless wearily enjoyment frequently government harassment completely	forgetting beginner preferred happier grandest freshest dropping flimsiest copying fittest	necessary unnecessary unnecessarily recognise recognisably unrecognisable recognition appreciate unappreciated unappreciatively	referring referral preferring transfer transferring reference referee preference transference prefer	accompany according aggressive profession difficult marvellous embarrass exaggerate sufficient apparent	ancient accident perceived sincerely deceiving pronunciation ceiling receive nuisance deceit