



PARENT OR TEACHER HAS A CONCERN

Meeting arranged between parents and class teacher.

Teacher supports with OAP and adaptations. Progress monitored for at least 1 half term. If concerns continue, move to next stage.

POSSIBLE SEND?

Class teacher discusses pupil with SENDCo.
If needed, pupil put at appropriate wave of SEND list.
Class teacher and SENDCo discuss next steps.
Pupil need can be met in class with ordinarily available provision.
Ongoing monitoring
Pupil may receive intervention group support.
A learning plan may be put in place and APDR cycle started (Assess Plan Do Review) depending on level of need.

POSSIBLE SOCIAL, EMOTIONAL, PASTORAL?

Class teacher discusses pupil with SENDCo.
If SEMH needs identified pupil put at appropriate wave of SEND list.
Class teacher and SENDCo discuss next steps.
Pupil may receive intervention group support.
A learning plan may be put in place and APDR cycle started (Assess Plan Do Review) depending on level of need.

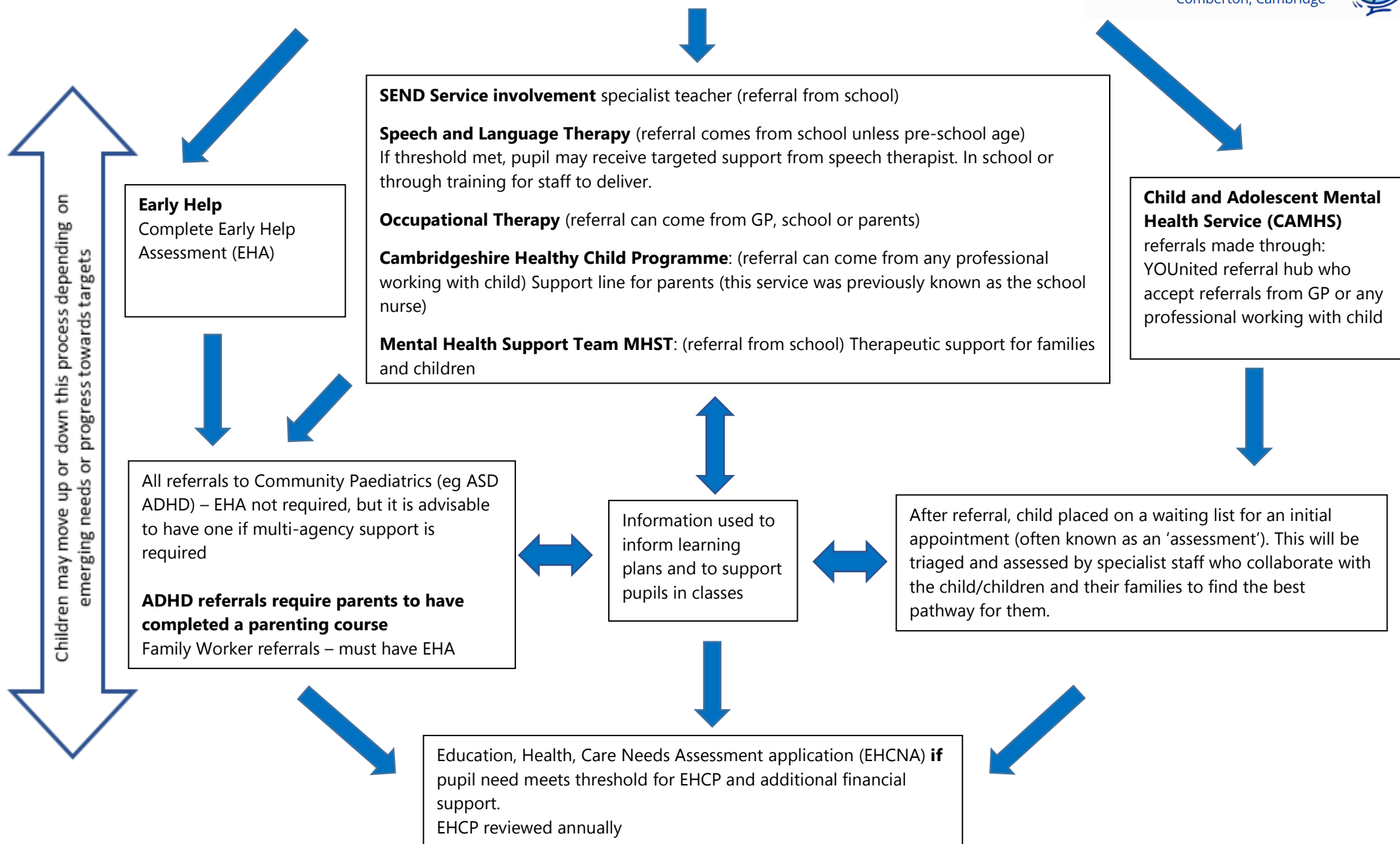
Specialist support may be sought once the school have carried out and reviewed APDR over at least two terms and carried out assessments. Specialist services will require the school to have carried out APDR in order to access their services

If pupil needs meet Cambridgeshire threshold for further investigation, referral and SEND service support, SENDCo will meet with parent and make referrals to outside agencies as needed.

Parents may decide to have their child assessed. This will be done independently to the school. School cannot complete documents related to any referrals made externally. With parental consent, we can provide existing assessment data, any APDRs and annual reports to support an application. Assessors are also invited in to school to carry out their own assessment if required.

POSSIBLE OUTCOMES

Children may move up or down this process depending on emerging needs or progress towards targets



NB: For pupils with external assessments and/or diagnosis, we must still follow this process