

Meridian Primary School



'Learning for Life, Striving for Excellence'

Behaviour Principles (Governing Body) Statement

July 2023

Governing Body Statement of Behaviour Principles

Rationale and Purpose:

The Department for Education requires Governing Boards of maintained schools to publish a written statement of general behavioural principles for their school to guide the headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This written statement of behaviour principles, not practices, is reviewed, and approved by the full governing board on a three yearly basis unless circumstances necessitate an exceptional review. The Headteacher has a duty to publish the statement on the school website. It is intended that this set of principles reflects the school values of confidence, courtesy, responsibility and adventure and its ethos of “learning for life; striving for excellence” **Behaviour Principles:**

Our main aim is to provide quality experiences in all aspects of school life.

- We believe that the polite, caring, and friendly atmosphere fostered through “Meridian Manners” creates a happy and secure environment for the best possible learning.
- Meridian Primary school is an inclusive school where everyone should be free from discrimination and harassment of any sort. All members of our school community have the right to feel safe, valued and respected at all times. As such, all members of the school community should behave responsibly and treat each other with respect. Violence or threatening behaviour will not be tolerated in any circumstances.
- The school’s behaviour policy should be understood by all pupils and staff and applied consistently, fairly, proportionately, and reasonably, taking into account SEND and the needs of vulnerable children.
- Any sanctions should enable a pupil to reflect on and learn from a situation. Focus should be on restoring relationships and changing behaviours. Staff should seek ways to support children in regulating their emotions and use opportunities, appropriate to the developmental stage of the child, to role-model and teach appropriate behaviours.
- The school should work in partnership with parents and carers to promote positive behaviours and seek the support and advice from appropriate agencies where necessary.
- The exclusion policy, as part of the Positive Behaviour policy, explains that exclusions will only be used in very rare cases and in accordance with guidance from the Local Authority.
- This statement and the policies that it refers to apply to all pupils when in school, when travelling to and from school and when engaged with school run extra-curricular activities and trips.