



Meridian Primary School

Homework Policy

‘Learning for Life, Striving for Excellence’

March 2026

At Meridian, we acknowledge that homework can make an important contribution to pupil progress. Homework not only reinforces classroom learning; it also helps children to develop the skills and attitudes they need for successful lifelong learning. We really encourage enthusiasm to further research and present their shared learning experiences.

In addition, homework helps to further develop the partnership between home and school.

Homework helps develop in children the skills to learn for themselves and helps further their understanding. We believe homework should be meaningful for the child and at an appropriate level for their understanding.

Homework at Meridian follows these guidelines:

All weekly homework is set on ClassDojo on Thursdays.

There will also be topic homework and a menu of activities will be sent home at the beginning of each half ter. Children are asked to choose at least 3 of these activities to complete.

Early Years Foundation Stage (EYFS)

In EYFS we understand that children's learning begins at home and that parents and carers have a vital role to play in supporting children with their learning in school.

Reading

Story books are sent home every week from the start of school in the Autumn term for parents to read and enjoy with their child. This fosters a love of reading and builds vocabulary and comprehension skills.

Phonics is taught daily once the children are in school full time (within the first week of term). As reading skills develop, children move onto books with text at an appropriate level according to the Little Wandle scheme. These books are sent home and should be read or shared with a parent or carer before they are returned to school.

Phonics

Details of children's current learning in phonics will be sent home via ClassDojo. This includes words to orally segment, blend and spell.

Weekly tasks

This will be linked to current learning in class and will provide children with the opportunity to share and practise their newly acquired skills at home. It will be from any of the curriculum areas.

Key Stage 1 (KS1)

At KS1 we encourage children to enjoy learning at home. All homework is either an extension of learning covered in school or preparation for future learning:

Reading and phonics

Reading skills should be practised as often as possible over the course of the week. Reading books will be sent home for this purpose. Details of children's current learning in phonics will be sent home via ClassDojo. This includes words to orally segment, blend and spell.

Maths

These tasks will usually be practical e.g. counting, weighing, measuring; Number skills e.g. number bonds to 10 and 20; maths language-based e.g. vocabulary following the learning of the maths unit that term

Year 2 children should also be practising their 2, 5 and 10x tables – in order and out of order to memory.

All children have access to purple mash software that can be accessed at home and there are lots of maths facts children can work on independently.

Spelling/ handwriting

Children practising spellings, can do so alongside developing their handwriting script.

We work towards children having a joined handwriting script by the end of Year 2.

Those children that need more consolidation with Little Wandle phonics might have some revision words to read and learn.

From Year 2, there will be a half-termly list of the spelling patterns that we will be teaching in class. Each rule has a set of words associated with the pattern. You are able to practise those words with your child for them to apply in their written work.

Topic work

A menu of activities will be sent home at the beginning of each half term and children are asked to choose at least 3 of these activities to complete.

EYFS & KS1 – all children have a reading record book for parents to record home reading.

Key Stage 2 (KS2)

In KS2 we expect children to be increasingly independent and responsible for the completion of their homework. Homework will reinforce work done in school or be a preparation for future learning.

By Y6, we expect children to be taking responsibility for their own homework and work independently.

Reading

Children should read everyday. Some of this reading will be enjoyed in class time. Children should read to an adult and, when they are more fluent readers, they can also read quietly to themselves. Parents can also support their more fluent readers by asking questions about what they have read and enjoyed.

Year 3 & 4: If your child is a fluent independent reader, please encourage them to complete their reading record so we can celebrate their reading with them. If they need more adult support or have shared their book with an adult, we would appreciate the adult completing the reading record.

Year 5 & 6 – Reading records stay in school and are completed independently by children.

Spellings

There will be a half-termly list of the spelling patterns that we will be teaching in class. Each rule has a set of words associated with the pattern. You are able to practise those words with your child and they should apply in their written work. This will be shared via ClassDojo.

Maths

A weekly maths task will be set, based on work done in class or identified as an area which needs practice. We aim for all children to be confident with multiplication and division facts by the end of Year 4, so this is an area that can be focussed on at home.

All children have access to purple mash and there are lots of times table activities children can work on independently.

Topic work

A menu of activities will be sent home at the beginning of each half term and children are asked to choose at least 3 of these activities to complete.

Holidays

During the school holidays, we expect all school library books and Little Wandle reading books to be returned to school.

We will not be issuing homework (as set out above) over the holidays. During the Easter holidays, we may issue SATs practice tasks for Y6 children.

Feedback

All homework is seen by a teacher and celebrated in some way. This may be through verbal feedback individually, or sharing their work with the class.