

HISTORY – Coverage of Content 2023-2024

Y1	Y2	Y3	Y4	Y5	Y6
The History of Toys (Changes within living memory) Fire of London (Events beyond living memory that are significant nationally or globally) Life in a Castle (Comparing aspects of life in different periods.)	Helen Keller (Lives of significant individuals) Amelia Earheart (Events beyond living memory that are significant nationally or globally) Changing Monarchs (Changes within living memory)	Railways (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) Ancient Egypt (2 terms) (The achievements of the earliest civilizations)	Stone Age to Iron Age The Romans Ancient Greece	The Maya AD 900 (a non-European society that provides contrasts with British history) Changing power of the monarchs (a study of an aspect in British history) The Shang Dynasty of ancient China (Achievements of the earliest civilizations)	Britain's settlement by Anglo Saxons and Scots The Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Local history study: Women's Suffrage and Cambridge

National Curriculum Links					
EYFS	Y1/2	Y3	Y4	Y5	Y6
Children talk about past and present events in their own lives and in the lives of family members.	Children learn about: • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • events beyond living memory that are significant nationally or globally. • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • significant historical events, people and places in their own locality.	Pupils should be taught about: • a study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 (a significant turning point in British history) • the achievements of the earliest civilisations	Pupils should be taught about: • changes in Britain from the Stone Age to the Iron Age • the Roman Empire and its impact on Britain. • a study of Greek life and achievements and their influence on the western world.	Pupils should be taught about: • the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of The Shang Dynasty of Ancient China. • a non-European society that provides contrasts with British history ...Mayan civilisation c AD 900. • a study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066	Pupils should be taught about: • Britain's settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. • a local history study