Willow Class Year 5 2026-2027
Spelling patterns being taught in school – Autumn 2

Meridian Primary School
Comberton, Cambridge

The table below shows the spelling rules that we will be teaching this term. The words listed are examples that fit each spelling pattern and will be used to help children understand and apply the rule. These are not words that need to be learned for a test. Some words will be repeated as they fit into more than one rule.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	**Spelling Rules:** LO: Doubling a consonant when it is preceded by a short vowel	**Spelling Rules:** LO: Spell words with the soft c from the Year 5/6 spelling list	**Spelling Rules:** LO: To spell words with the /i:/ sound, spelt e*i* after c	**Spelling Rules:** LO: Understand helpful conventions that apply when adding the ending /l/ or /əl/ to a word	**Spelling Rules:** LO: Understand helpful conventions that apply when adding the suffixes /l/ or /əl/ and /ʃəl/, spelt *-cial* or *-tial*	**Spelling Rules:** LO: Understand helpful conventions that apply when adding the suffixes *-cially* or *-tially*	**Spelling Rules:** Review of previously taught spelling rules.
	accommodate aggressive appreciate committee community embarrass exaggerate immediate interrupt marvellous	hindr**ance** exist**ence** suffi**cient** exper**ience** nuis**ance** conven**ience** sacri**fice** n**ice** **cen**tre, ne**ces**sary	deceive conceive receive perceive ceiling caffeine seize belief thieves piece	table apple, middle tunnel squirrel pencil fossil nostril metal pedal	official crucial special artificial facial beneficial essential partial confidential residential	specially tragically confidentially logically artificially comically residential partial financial essential	Recap some previously taught spellings and rules.